

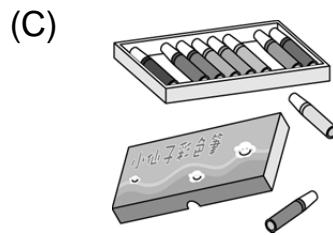
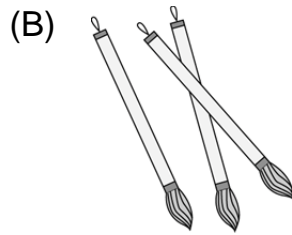
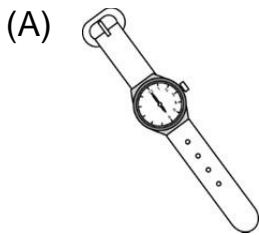


★ **Listening Test 1**

**A EXERCISES • 實戰演練**

第 1 題	<b>Picture</b> 圖表辨識	(單句+圖表) 每題均有三個選項，請依據所聽到的單句，選出符合描述的圖表。
第 2-3 題	<b>Question-Response</b> 基本問答	(簡易對話) 每題均有三個選項，請依據所聽到的對話問句，選出一個最適合的回答。
第 4-5 題	<b>Conversations</b> 對話理解	(短文及對話，評量細節、推論、猜字、主旨等) 每題均有三個選項，請依據所聽到的對話或短文內容，選出一個最適合的答案。

1. [台北市立石牌國民中學]



- 2. (A) I'm fine. Thank you.  
(B) I am a teacher.  
(C) How do you do?
- 3. (A) Those are my coins.  
(B) No, they aren't.  
(C) It's an English dictionary.
- 4. (A) Tom's scooter is black and white.  
(B) Tom's scooter is five years old.  
(C) Tom's scooter is very new.
- 5. (A) Her name is Lisa.  
(B) She is a doctor.  
(C) She is a nurse.

## **B** LANGUAGE FOCUS • 學習焦點

1. I like to draw, and these are my crayons.
2. How do you do?
3. What are those?
4. W: Tom, is that your new scooter? It looks cool in blue.  
M: You're right. How about taking a ride with me?  
Question: How is Tom's scooter?
5. M: Nice to meet you. I'm Kenny.  
W: I'm Lisa. Nice to meet you, too.  
M: So you're a doctor?  
W: No, I'm a nurse. What do you do?  
M: I'm a teacher.  
Question: What is the woman?

## **C** WORDS & PHRASES • 詞彙片語

- |                |              |               |
|----------------|--------------|---------------|
| 1. draw        | [drɔ]        | (v.) 畫畫       |
| 2. crayon      | [ˈkreɪn]     | (n.) 蠟筆       |
| 3. coin        | [kɔɪn]       | (n.) 硬幣       |
| 4. dictionary  | [ˈdɪkʃənəri] | (n.) 字典       |
| 5. scooter     | [ˈskutə]     | (n.) (小輪) 摩托車 |
| 6. take a ride |              | (phr.) 兜風     |

## **D** CONVERSATION • 實用對話

- M: Nice to meet you. I'm Kenny.  
W: I'm Lisa. Nice to meet you, too.

《Answer Key》: 1. (C) 2. (C) 3. (A) 4. (C) 5. (C)